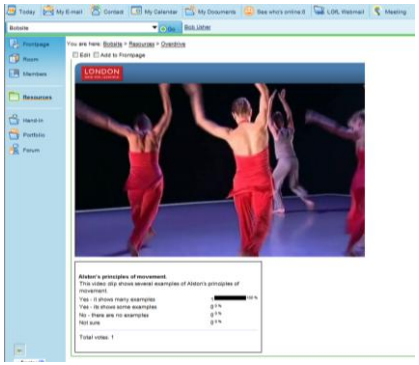
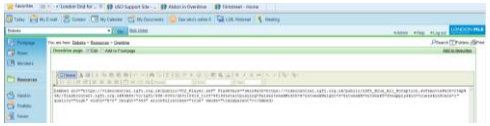
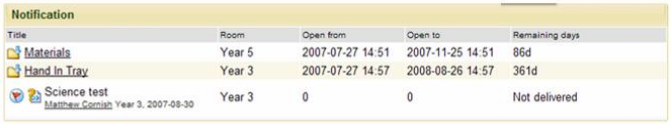
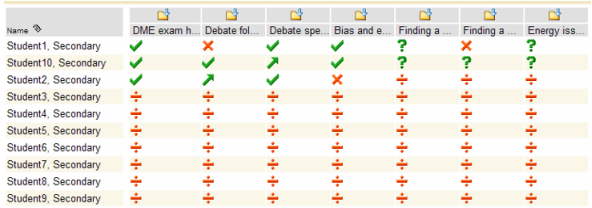
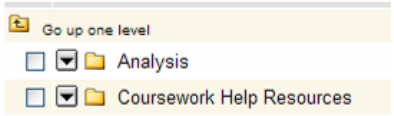
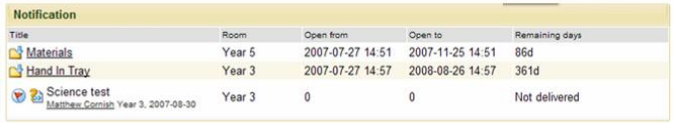
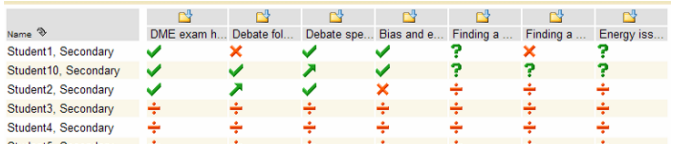
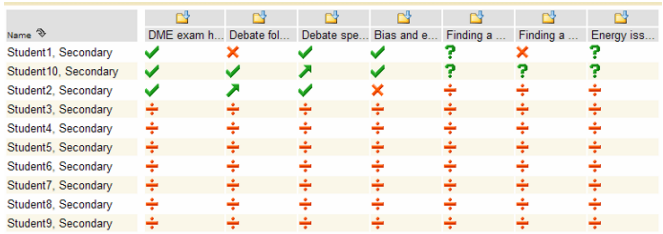
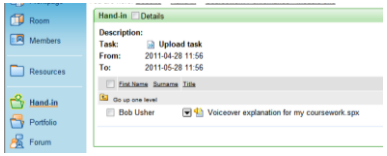
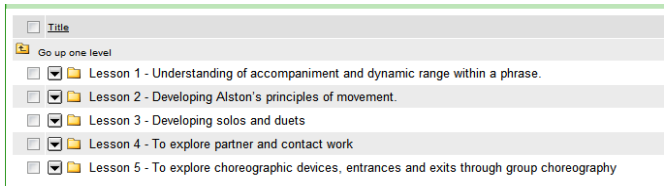
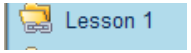
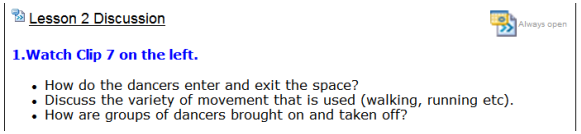
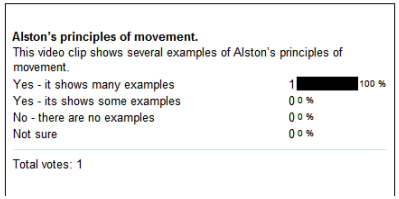
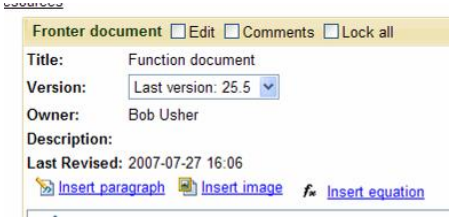
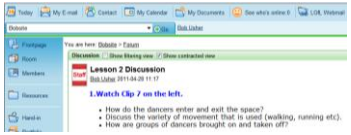
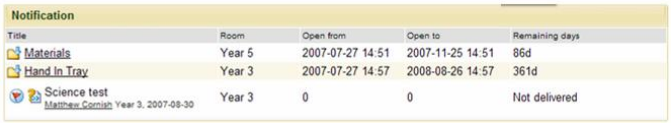
Application in school	Why use the MLE?	Examples of MLE functionality to use	Benefits to teachers	How to get started
Embedding Overdrive video content	Learning pathways can be created that support the students journey through the module / syllabus		It is now possible to surround the video content with contextual activities and / or support	• Copy the embed code from the Overdrive video clip • In click on the 'source' button the text editor in a 'text container' on Fronter and paste in the code  The video will now appear neatly within the text container on the webpage.
Homework	Efficiently monitor and manage the collection and assessment of homework Give fast feedback to students about their work	1. Use **'Hand in'** folders for students to upload their own performances via video file upload 2. Use ***notifications*** to give and remind of deadlines - gives countdowns to deadlines automatically appear in notifications window 	Monitor and manage performance collection Quantify the benefits of using MLE to hand in homework / coursework Eg 50% hand in rate increases to 90% after 6 months	• Create hand in folder for each piece of homework • Use email or stickies to notify students of deadline and of assessment criteria for work to be completed • Use result matrix to quickly identify who has handed in their work and whether it has been assessed 

Coursework	Support students with the right materials at the right time Manage completion of the coursework sections in safe and secure environment	1. ***Upload*** coursework material into structured folders  2. Use **'Hand in'** folders for students to upload their coursework 3. Use ***notifications*** to give and remind deadlines – Fronter gives countdown of deadlines in notifications window  4. Use the results matrix to establish who has handed coursework on time  	Teacher able to support all students in and out of lesson time using a range of methods not always possible to cover in class context. Eg student uploads aspect of performance for feedback from peers or teacher. All of dance coursework material and exam board guidance can be centralised and made accessible at all times Students upload all their coursework and drafts so they never lose the work and teachers can always have the latest version of the coursework	• Create coursework folder in Fronter class 'room'. • Group resources and links into subfolders that are clearly and logically labelled • Use notifications to draw attention to certain topics coming up or polls / forums • Use hand in folders with strict deadlines on to collect coursework in secure method • Students use their own online storage areas to upload drafts of the coursework / previous edited versions of their dance performances.
ePortfolios and Tutorials	Centralise record keeping and assessment data for students in an accessible location and format	Use eportfolio feature and hand in folders to collate and manage children's work  	Access students work anytime - anywhere. Can record assessment data for whole class and cross reference data within classes and between students Streamline hand in work process Teachers able to offer in class tutorials with quick access to assessment and eportfolio resources in manageable format and interface	• Create hand in folders for each piece of work • Use notifications to signal deadlines and issue reminders • Mark work online to give fast feedback • Encourage students to annotate work during hand in process. *This could be in the form of a voice description using the sound record feature.*  • Offer in class tutorials with students viewing the performances with student present.

Examination Revision	Provide access to revision material in and out of school Use of certain features to extend learning beyond the confines of the dance studio or school day	1. ***Upload*** revision material into structured folders  2. Use ***Links*** to revision sites of specific material for revision topics  3. Use of ***Forums*** for children to share / clarify and discuss their understanding  4. Use of ***Polls*** to get instant feedback on children's understanding  	`Teacher able to support all students in and out of lesson time using a range of methods not always possible to cover in class context	• Create revision folder in Fronter class 'room'. You may find that the previously used folders developed when first teaching the material do not require modification and students can just re visit the sections as part of their revision. • Group resources, links, polls and forums into subfolders that are clearly and logically labelled • Use notifications to draw attention to certain topics coming up or polls / forums
Collaborative learning	Manage projects and promote collaborative approaches to learning Allows time for students to reflect on what they have learned, either at home or school Peer reviewing and assessment	1. Use a **Fronter document** to discuss an issue or collaboratively add to a document  2. Use a **discussion forum** to discuss how your views on an issue might change as you learn more about a topic 	Learning culture can be developed outside of lesson time between teacher and students and *between* students Students become more self sufficient and can help each other Homework's can be set to contribute to the forums – this can involve and engage students. *Quotes from forums can be picked up by teacher and students in the next lesson.*	• Create forum and notify students of timescales or deadlines for contribution • Create poll to get quick feedback on topics and vote on decisions to be made in group • Change the culture of what a homework task involves and seeks to achieve.

Personal management for staff and students		1. Timetable information available for staff an students via today page 2. Use of stickies and notifications to remind of events and deadlines  	Staff and students can organise themselves, create an eportfolio and view assessment data through one log in on a common platform ; System available to access anytime – anywhere	• Upload any useful documents into your Fronter account • Use your 'Today' page as the information hub for each day in school • Streamline communication and use the appropriate method at the appropriate time. Do you need to send another email when a sticky would do?